

# 2021-22 Local Control Accountability Plan (LCAP) Actions & Services Mid-Year Report

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Brittan School District	Staci Kaelin Superintendent	stacik@brittan.k12.ca.us (530)822-5155

## Goal 1

Brittan Elementary School District will provide conditions of learning that will develop College and Career Ready students.  
Priority 1, 2 and 7

## Rationale

Brittan School's Mission Statement states that, "...It is the mission of Brittan School to encourage, guide, and support all students to reach their highest potential and become successful lifelong learners." The first step to becoming a successful life longer is to be prepared for high school and to become college and career ready students. Stakeholder input also led to the development of this goal because making sure students are ready for the next grade and high school is part of helping students to eventually become college and career ready. We plan to accomplish this by continually ensuring properly credentialed and appropriately assigned teachers, implementing a new science curriculum in grades k-8, providing professional development for teachers in all subject areas, providing access to devices, creating a new technology plan, improving our campus by adding filling stations and improving our parking lot. We plan to explore drama programs to increase our access to VAPA, and will address students' SEL needs by providing SEL curriculum and increasing access to a school counselor.

## Expected Annual Measurable Objectives for Goal 1

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
	1A- Teachers properly credentialed and appropriately assigned  Source: SARC	100%	All teachers are appropriately assigned and credentialed.	Maintain 100%
	1B- Access to standards aligned instructional materials  Source: SARC	100%	All students have access to standards aligned instructional materials in all subject areas.	Maintain 100%

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
	1C- Facilities maintained in good repair  Source: Facilities Inspection Tool (FIT)	Good Repair	Facilities are properly maintained and in good condition.	Maintain Good Repair
	2A- Implementation of State Standards  Source: Local Indicator Tool Priority 2	Beginning Development (2) on instructional materials in science  (3-5) on providing professional learning in math	Full implementation of the science curriculum has taken place in grades 3-8. All students have access to the instructional materials. Grades K-2 are implementing 1-2 units each trimester.  Grades 3-5 are using the data provided from the i-ready assessments to guide instruction and place students in RTI groups and interventions according to skills needed.	Full Implementation and Sustainability (5)  Full Implementation and Sustainability (5)
	2B- How programs and service will enable English Learners to access CCSS.  Source: CAASPP Data 2019	40% of the EL students meet or exceed the standards on the ELA CAASPP	This data will be reported when CAASPP test is taken in the spring of 2022.	55%
	7A- Access to and enrolled in a Broad Course of Study  Source: Daily Instructional Schedule	0% of students have access to comprehensive Health Education Program	A committee is being formed to review the comprehensive Health Programs,	100% of students will have access to comprehensive Health Education Program

### Actions and Services

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
1.1	Certificated Staff	Ongoing	Yes	LCFF 96,403.00		\$215,492.00	\$96,403.00



Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
	Additional teachers were hired in order to provide smaller class sizes. Teachers sharing a contract are both working on Wednesdays in order to provide additional assessment services for all grade levels.						
1.2	<b>Standards Aligned Instructional Materials</b> Purchase consumables for ELA/ELD k-8, and social studies 4-8. Preview k-3 social studies curriculum with the goal of piloting a new curriculum in the next few years. Implement "Amplify" NGSS curriculum in grades k-8.	Completed	No		Federal 4,000.00	\$4,000.00	\$4,000.00
1.3	<b>Increase engagement and awareness of NGSS</b> Host a Science Night for families to increase engagement and awareness of NGSS  Evaluate opportunities for cross curricular connections to NGSS	Not Started	No		Federal 700.00	\$700.00	\$0.00
1.4	<b>Technology</b>		No		Federal 231,700.00	\$231,700.00	\$178.845.00

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
	Maintain a 1 to 1 ratio with devices.  Create and Implement a technology plan including infrastructure, licensing, and computer programs						
1.5	<b>Internet Access</b> Purchase hot spots for student without internet access		No		Other State 2,500.00	\$2,500.00	\$0.00
1.6	<b>Professional Development for Science and Math</b> Professional development will be provided for implementation of the new NGSS Science curriculum "Amplify" and Math standards aligned curriculum.		No		LCFF 0	\$0.00	\$0.00
1.7	<b>Support and professional development for teachers</b> Teachers will participate in PLC groups within the district. They will have vertical planning time to refine prerequisite skills for essential standards. They will match curriculum with prerequisite skills and develop scope and sequence. There will be		Yes	LCFF 10,000.00 Other State 9,534.00		\$19,534.00	\$18,509.00

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
	<p>ongoing identifying and implementing essential standards for technology.</p> <p>This action will will improve services for our specific student groups of EL,Foster Youth and Low income.</p> <p>They will also benefit from other countywide professional development opportunities offered through Sutter County Superintendent of Schools that focus on ELA/ELD, math, science, and history/social science. Professional Development will focus on additional access for our EL, Low income and Foster Youth.</p> <p>Additionally, Sutter County Superintendent of Schools will provide site support teachers in all content areas. Outside vendors will also provide professional development and support for teachers in teaching standards based curriculum.</p>						
1.8	<p><b>Using data to meet student needs</b></p> <p>Re-evaluate the need based on the next dashboard release to determine what progress has been made, or if this</p>		Yes		LCFF 0	\$0.00	\$0.00



Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
	student group continues to need more intensive support. Analysis of this data will take place within grade levels and within our professional learning communities and increase and improve service for our student groups of EL, Foster Youth, and low income.						
1.9	<b>VAPA</b> Explore Kindergarten–5th Grade classroom music grants through Sutter/Yuba Arts Council Maintain Art Docent program 3 times per year Continue to recruit a credentialed music teacher. Maintain Transitional Kindergarten–8th Grade student participation in the annual Christmas Program, Patriotic Program, and 6th–8th Grade student participation in History Day. Incorporate more school and grade level performances for the Brittan families and community with the use of the newly built gym and stage. Investigate scheduling the drama program "Missoula Children's Theater"	Missoula Children's Theater Production	No.	Federal 1765.00	LCFF 5434.00	\$5434	

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
1.10	<b>Counseling Support</b> Fund 2 day/week counselor to provide SEL support to all students and increase services to our low socioeconomic, EL and foster youth students	In Progress	Yes	LCFF 20,000.00		\$20,000.00	\$0.00
1.11	<b>SEL Curriculum</b> Provide SEL curriculum to support all students and increase case management to low socioeconomic, EL and foster youth students.	In Progress	Yes	Other State 500.00	LCFF 500.00	\$1,000.00	\$0.00
1.12	<b>Family Literacy Night</b> Maintain Family Literacy Night and Scholastic Bookfair to provide free books for socioeconomically disadvantaged students and increase enthusiasm for reading.	In Progress	No	Federal 700.00		\$700.00	\$0.00
1.13	<b>Facilities</b> Maintained facilities in good repair as per the Facilities Inspection Tool  Purchase more filling stations  Reconfigure back parking lot to provide a safe drop off in the morning for		No		Other State 12,000 Local 422,428.00	\$434,428.00	\$31,562

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
	students and a designated bus drop off and pick up						
1.14	<b>Certificated Staff</b> Maintain highly qualified teachers		No	Local 779,906.00 Federal 29.868.00		\$1,779,118.00	

## Goal 2

Brittan Elementary School District will plan programs, develop plans, and provide data from assessments that will maximize pupil outcomes. Priority 4 and 8

### Rationale

Research shows that data driven instruction leads to improved student achievement and progress toward California state standards. Based on stakeholder input and current research, Brittan Elementary developed this goal. In order to reach our desired outcome for 2023-24 teachers will continue to give benchmark assessments to students three times a year and analyze data within grade levels and with the data coordinator to improve student achievement toward California state standards. The ELA student intervention specialist will continue to provide intervention for struggling students and EL's in order to improve student performance. We will hire a math specialist to help teachers create a math district assessment, analyze data, and work with individual struggling students. Teachers will work within PLC groups to analyze the data from district benchmarks in order to provide RTI for students in reaching the California State Standards. Our ELD specialist will continue to analyze data, share it with classroom teachers, provide additional support and work toward reclassifying at least five additional students in the next few years. Teachers will receive collaboration time, and professional development in order to bring students closer to reaching the standards in ELA and math.

### Expected Annual Measurable Objectives for Goal 2

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
	4a - Statewide Assessments Source: Dashboard - Academic Indicator	Fall 2019 Dashboard ELA: Yellow, 11.4 points below standard Math: Orange, 36.3 points below standard	Data not available until Spring 2022	ELA 1.4 points below standard  Math: 11.4 points below standard



Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
	4E - EL's who make progress toward English proficiency Source: ELPAC	25% of EL students moved from 2A to 2B		Increase 40% EL's moving levels
	4F - EL Reclassification Rate Source: Reclassification Policy	15% of students were reclassified		20% students reclassified
	8 - Local Data Source: ELA District Benchmark Assessments k-5 Wonders, 6-8 StudySync Math: Star Math	Benchmark assessment ELA 40% met or exceeds standards Benchmark assessments for math 30% met or exceeds standards	Data not available until Spring 2022	60% ELA students met or exceeded standard on district wide benchmark  50% Math students met or exceeded standard on district wide benchmark

### Actions and Services

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
2.1	<b>Assessment Data Analyzation</b> Teachers will analyze assessment data both individually and within grade level groups and use the results to guide classroom instruction, monitor student needs, and plan for appropriate interventions		No		LCFF 0	\$0.00	\$0.00

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
	ELA specialist and math specialist will help teachers analyze data within grade level groups and drive instruction to aid in learning recovery						
2.2	<b>District wide benchmark plan and schedule for ELA.</b> Kindergarten–5th Grade teachers will administer identified assessments (Unit 1, 3, and 5) and performance tasks (Unit 2 and 4) in Wonders 6th–8th Grade teachers will administer district created StudySync assessments three times a year In all grades continue to look at additional assessments Common testing protocol will be established and followed Teachers will track baseline data on a common tracking sheet		No		LCFF 0	\$0.00	\$0.00
2.3	<b>District wide benchmark assessment plan and schedule for math</b> Teachers will analyze all assessment opportunities in the math programs and create a comprehensive assessment plan.		No		LCFF 0	\$0.00	\$0.00

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
	Common testing protocol will be established and followed.						
2.4	<b>Intervention Specialists</b>  Hire a Math and ELA Intervention Specialist to provide Professional Development, Intervention and data analysis of assessments	In Progress	Yes	LCFF 3,000.00 Other State 130,165.00 Federal 53,446.00		\$186,611.00	\$85,693
2.5	<b>ELA Intervention</b> Continue to evaluate the daily schedule to ensure students are receiving pull out intervention at optimal times Teachers will continue to work with the district's data coordinator to analyze ELA CAASPP data, determine growth targets (if available), identify trends, and plan for instruction that matches the rigor and demands of the state assessment. To provide additional supports for our EL and low income students.	In Progress	Yes	LCFF 3,792.00		\$3,792.00	\$0.00



Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
2.6	<b>Math Intervention</b> Intervention data coordinator for the district. will create an intervention program for struggling math students. Evaluate the daily schedule to ensure students are receiving pull out intervention at optimal times.	In Progress	Yes	LCFF 3,792.00		\$3,792.00	\$0.00
2.7	<b>Additional Classroom Support</b> Provide more paraprofessionals within classrooms to provide more one on one support and help aid in learning recovery.		Yes	LCFF 22,087.00 Other State 28,551.00		\$50,638.00	\$24,741.00
2.8	<b>Professional Development and CASSPP analysis for math</b> Teachers will work with the data coordinator, analyze math CAASPP data, determine growth targets (if available), identify trends, and plan for instruction that matches the rigor and demands of the state assessment.		No		LCFF 0	\$0.00	\$0.00
2.9	<b>ELD Support</b> Students will continue to receive improved Designated ELD services		No		LCFF 0	\$0.00	\$0.00

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
	<p>from a credentialed teacher 30 minutes per day, 5 days per week.</p> <p>Teachers will be provided EL data for every EL in their class in order to provide improved Integrated and Designated ELD services</p> <p>Long Term English Learner (LTEL) students and students at risk of becoming LTEL will be identified.</p> <p>A plan of support will be created, the student monitored, and data shared among the classroom teacher and ELD teacher.</p> <p>Maintain ELD/Intervention teacher in order to provide improved Designated ELD services</p> <p>The ELD teacher will collaborate with the Sutter County Superintendent of Schools Title III Coordinator and other ELD teachers in Sutter County on best practices and lesson design.</p> <p>Reclassification Policy will be updated to include data from local assessments</p>						

### Goal 3

**Brittan Elementary School District will promote student engagement and a school culture conducive to learning**  
**Priority 3, 5, and 6**

## Rationale

Student engagement is necessary for student success. Brittan School Mission statement is, "Through quality instruction and shared responsibility, all students will have the opportunity to achieve success and become responsible, participating citizens." Engagement and a culture conducive to learning are necessary components to quality instruction and the opportunity to achieve success for all students. Stakeholders also agree that promoting student engagement and a school culture conducive to learning is a top priority for Brittan School. Our school provides free bus transportation within the school bus route to help students get to school. We plan to provide tutoring services, after school daycare, and additional paraprofessionals to help improve student engagement and a culture conducive to learning. We have created a school wide incentive program that targets our socioeconomically disadvantaged population by recognizing small improvements, and providing incentives that will motivate students to attend school. We also will continually solicit feedback from all stakeholders.

## Expected Annual Measurable Objectives for Goal 3

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
	3A - Efforts to seek parent input thru surveys  Source: Parent, student, and staff surveys Local Indicator 3	75 % participation in Google form surveys.	Data not available at this time.	90%
	3B - Efforts to seek parent input of unduplicated pupils Source: Surveys	100% of the surveys will be provided in multiple languages if needed to parents of unduplicated pupils	Data not available at this time.	Maintain survey access in multiple languages if needed for parents of unduplicated pupils
	3C -Efforts to seek parent input of students with exceptional needs Source: Survey for RSP students	100% coordination with the county RSP staff to provide a survey to parents of onsite RSP students and county operated programs off site in multiple modalities: pencil/ paper, access to school computer, and google forms.	Data not available at this time.	Maintain survey in multiple modalities for parents of onsite RSP students and county operated programs off site
	5A - Attendance Rates Source: P2 Attendance report	91.2%	89.9%	95%



Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
	5B - Chronic Absenteeism Rates Source: Dashboard - Chronic Absenteeism Rate Indicator	15.5% Chronically absent Socioeconomically disadvantaged 20.6% chronic absenteeism rate	Due to COVID and the required quarantine guidelines 43% of our students have been absent 10 days or more for the 1st trimester.	5 % Chronically absent  10.6% Socioeconomically disadvantaged chronically absent
	5C - Middle School Drop Out Rate Source: CALPADS	0 students	0 students	Maintain 0 students
	6A - Suspension Rates Source: Dashboard- Suspension Rate Indicator	1.2% Percent Suspended in the 2019 Dashboard	Data not available at this time.	Maintain 1.2% Suspended
	6b - Expulsion Rates Source: CALPADS	0 students	0 students	Maintain 0 students
	6c - sense of school safety and connectedness Source: Local Survey CHKS	68 % of parents believe school is safe 61% of 5th grade students feel school is safe 65 % of 7th grade students feel school is safe 68% of parents feel connected to the school 85% of 5th grade students feel connected to school 75% of 8th grade students feel connected to school	This data will be available in the Spring of 2022	75% of Parents believe school is safe 75% of 5th grade students feel school is safe 75% of 7th grade students feel school is safe 75% of parents feel connected to the school. 95% of 5th grade students feel connected to school 80% of 8th grade students feel connected to school
	5 After School Program	Restart After School Daycare for our families	We are working the County Office of Education to form a consortium to provide an after	100%of parents would like to have After School Daycare

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
			school program for the 22-23 school year	

### Actions and Services

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
3.1	<b>Student/Parent Engagement Surveys</b> Continue to administer a parent, student, staff survey in the spring. Analyze results and share with stakeholder groups. Administer Healthy Kids Survey and share results with stakeholders		No				
3.2	<b>Suspension</b> Analyze suspension data on the dashboard and plan as needed based on results Continue utilizing in-house suspension for students when appropriate	In Progress	Yes	Other State 7,704.00		\$7,704.00	\$6,264.00

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
3.3	<b>Whole School Attendance /Tardy incentives</b> Implement a school wide attendance incentive to recognize improvement in attendance and tardiness. This incentive includes a monthly raffle for all students with no unexcused absences or tardies, recognition by sending letters home to parents of students who improve their attendance each month, and a monthly treat for each class per grade who has the best attendance.	In Progress	No		LCFF 1,000.00	\$1,000.00	\$0.00
3.4	<b>Home to School Transportation</b> Provide home to school bus transportation within the school bus route to help students be able to attend school and avoid transportation costs being placed on the families	In Progress	Yes		LCFF 42,500.00 Local 37,500.00	\$80,000.00	\$0.00
3.5	<b>After School Programs</b> Restart the After School Daycare program to provide safe daycare for our families. This program would give priority to unduplicated students with special needs	In Progress	Yes	LCFF 40,898.00		\$40,898.00	\$5,800.00



Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
	Explore tutoring programs to promote learning recovery						

## Goal 4

## Rationale

## Expected Annual Measurable Objectives for Goal 4

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24

## Actions and Services

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report

Goal 5

Rationale

Expected Annual Measurable Objectives for Goal 5

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24

Actions and Services

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report